MEMORANDUM TO: ADM Stansfield Turner, USN The DCI FROM: SUBJ: Relationships between the Intelligence Community (IC) and the Academic Community (AC) This memo contains further reflections on part of the discussion at the recent lunch in your office including Bob Bowie and the First, I strongly agree with all of the key points made by Bowie and particularly:			App	roved Fo	r Release	2004	/03/23 : 0	CIA-RDI	280M001	65A90	008000	80009 _.	-0 - Nyrasia		
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So, you lose either way, if you try to solve the IC-AC relationship problem by issuing almost any kind of general statement.

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The Director

Cent 'ntelligence Agency Approved For Release 2004/03/23: CIA-RDP80M00165AJ00800080009-Describe Registry



Washington, D. C. 20505

26 JUL 1977

77-18051

Mr. Glenn A. Olds President, Kent State University Kent, OH 44242

Dear President Olds:

Thank you for your letter of 11 July. I am pleased that the students in Kent State University's Washington Program in National Issues were able to visit CIA and that we had an opportunity to contribute to the program.

Programs such as yours are not only valuable to the students, but also to the governmental units participating in them. This is especially true of foreign intelligence, where there is a need for increased public understanding of the vital role it plays in national security affairs.

We stand ready to cooperate with you on future programs.

Yours sincerely

STANSFIELD TURNER

P.S. Food buck as you

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Executive Registry

Approved For Release 2004/03/23 : CIA-RDP80M00165 200800080 009-0/805

KENT STATE UNIVERSITY DD/A Registry

OFFICE OF THE PRESIDENT (216) 672-2210

July 11, 1977

Admiral Turner Director of CIA Langley, Va. 22101

Dear Admiral Turner:

The successful completion of Kent State University's fourth annual Washington, D.C. Program in National Issues must be attributed to those people in the area who so generously agreed to speak with our students and provide them with the first hand opportunity to explore the policy-making process. Off-campus programs can be rewarding only if the students are able to go beyond what they would normally experience in the classrooms. This is possible only with the cooperation of people like you.

I have been aware for sometime from those involved in this fine program of the important role you have played. The members of your organization greeted the students with exceptional courtesy. I can assure you that the visit itself made an impression on them and served to dispel many of the myths surrounding the CIA.

presentation was lucid, informative, and most convincing.

Next year the program will enter its fifth year. Every year the program has been able to build on its previous experiences until now, with the continuous help of the Washington Alumni Chapter, we believe the Washington Program in National Issues to be one of the finest of its kind in the country. Next year's director will be Dr. Byron Lander, Associate Professor of Political Science at Kent. The Assistant Director will once again be Frank Mosko, a Ph.D. student in the Political Science Department.

As I leave Kent State, I wanted you to know how much I personally appreciated your participation. Your assistance has been invaluable. I hope your schedule, time, and interests permit you to continue to work with our Alumni Association leadership and faculty in continuing this unique program.

Sincerely,

Glenn A. Olds

President

Approved For Release 2004/03/23 : CIA-RDP80M00165A000800080009-0 GAO/gg

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FORM NO .241

REPLACES FORM 36-8 WHICH MAY BE USED. The Director

Central Intelligence Agency

17-1900

Washington, D. C. 20505

22 July 1977

Ms. Susanne Methven President Student Government Association Hollins College Roanoke, Virginia 24020

Dear Ms. Methven:

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A friend of mine whose daughter is entering Hollins College this September as a freshman sent me a copy of your June letter to new students. I was impressed especially by your ambitious and worthwhile orientation program. The fact that you ask incoming students to read and be prepared to discuss seven books before coming to college is a true indicator of the serious intellectual philosophy of Hollins College.

I was, of course, interested that the CIA is the subject of two of the books that you recommend. I would note, however, that both books you single out express strong opinions against the CIA. If you agree that the hallmark of a first-quality academic undertaking is to ensure that all sides of an issue are aired and thoroughly discussed, I think it would be helpful if your new students could read something that presented the other side of the case. As in almost all disputations, there is another side. Several books that might balance your bibliography include: Secrets, Spies and Scholars, by Ray S. Cline; The Night Watch, by David AtTee Phillips; or The CIA's Secret Operations, by Harry Rositzke.

Your proposed questions also tend to infer a predisposition to one side of the issue. I would suggest that some balance and a more positive and constructive discussion might be encouraged with questions like:

- 1. What should be the role of the CIA in the affairs of the United States Government?
- 2. Is there a place for secrecy in an open society? How best can it be achieved without incurring abuses?
- 3. Do intelligence collection, analysis and dissemination contribute to a free society? What is the nature of that contribution?

At the same time, I recognize that at this late date it is unlikely you could amend your list of books or your questions or that the new students would have time to read still another book or two. To correct this imbalance, if you think it would be helpful for a representative of the CIA to participate in your discussions or be available to answer questions I would be happy to ask one of our people to contact you. I leave that up to you.

In sum, I encourage your stimulating undertaking. An open and full debate on all aspects of American government is, in my mind, the best way to understand the process of government and to develop those criteria which we can use to judge the merits of any governmental action or agency.

Yours sincerely

STANSFIELD ZURNER

cc: President, Hollins College

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KENT STATE JNIVERSITY

KENT, OHIO 44242

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OFFICE OF THE PRESIDENT (216) 672-2210

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Sincerely,

Glenn A. Olds

President

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Please develop DCI response & provide the Director the background on the Kent State visit.

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Date

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Remarks:

ER has no record of correspondence with Kent State Univ.

ER /scf

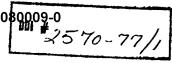
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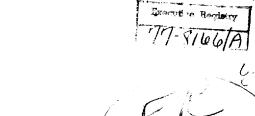
Approved For Release 2004/03/23: GLARDP80M00165A000800080009-0 SUBJECT: Students from all Wesleyan line (attached) **REMARKS:** would you be interesting in meeting liefly with this group of students if it can be wished out.

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Approved For Release 2004/03/23 : CIA-RDP80M00165A000800080009-0 CENTRAL INTELLIGENCE AGENCY

WASHINGTON, D.C. 20505





July 6, 1977

Professor Robert G. Leh Department of Political Science Illinois Wesleyan University Bloomington, Illinois 61701

Dear Professor Leh:

Your June 24 letter to Admiral Turner was referred to me, and I am pleased to be able to respond affirmatively.

I plan to be available during the week of January 16 through 20, 1978, to meet with you and your students at CIA Headquarters. I will speak about the role of intelligence in support of the foreign policy-making process and will respond to questions.

You and your students may be interested in extending your visit to CIA somewhat, perhaps by visiting the Agency's Operations Center or by including a briefing by one of our regional specialists. I have instructed our Coordinator for Academic Relations to finalize these arrangements with you.

Sincerely,

Paul V. Walsh Associate Deputy Director for Intelligence

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DDI/CAR (6 July 1977)
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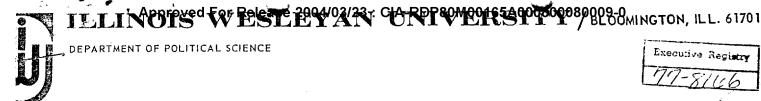
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Executive Registry

June 24, 1977

Admiral Stansfield Turner Director of Central Intelligence Central Intelligence Agency Washington, D. C. 20505

Dear Admiral Turner:

I last brought students to Washington for a course on foreign policy formation in January, 1976; I presently am planning a similar course for students at Illinois Wesleyan University, for the week of January 16-20, 1978. In these "travel courses" students spend about two weeks on campus studying the basic aspects of the subject, and then travel to the place where the activity studied is taking place. They visit the activity, listen to briefings or discussion, ask questions, and assimilate the practical aspects with the theoretical aspects previously studied. Preregistration for the course indicates that about fifteen students will be taking the course next year. I recently noted in the news that the Central Intelligence Agency was planning to have guided tours. In the hope that you are also considering giving briefings to groups of students by next January, I make this request.

During the week of January 16-20, 1978, I would like my students briefed on the role of intelligence in foreign policy making by an employee of your agency. In the past we have been accustomed to having ninety-minute briefing sessions with a forty-five minute formal presentation, followed by forty-five minutes of students' questions. So far, except for the morning of Tuesday, January 17, our schedule is open. If you would designate a time and place for us to be present, when a ninety minute session would be possible, we will be there. If by chance the time which you select has already been chosen, I will write you at once, to arrange another time.

We will be interested in learning what the role of intelligence in foreign policy is, and how the C. I. A. participates: in embassies and with overseas missions, with executive departments (particularly State and Defense), and with the National Security Council. If you choose, we would be interested in specific policies and situations.

If we would be able to receive a briefing by the Central Intelligence Agency, my students and I would be most appreciative. Thank you for considering our request. I look forward to your reply.

Very truly yours,

Robert G. Leh

Associate Professor

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